WELCOMETO THE 2023-2024 **ANNUAL PARENT MEETING ABOUT THE BENEFITS OF** THETITLE **SCHOOLWIDE PROGRAM** 

Leisure City K-8 Center

August 30, 2023

5:00 PM

Middle School Cafeteria

Mr. Walter Hall

## WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### **AGENDA**

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





# WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

#### **AGENDA**

- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





### MEET YOUR SCHOOL TEAM

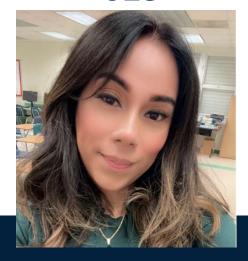
**Christina McCrink Assistant Principal** 



Walter C Hall Principal



Alma Moreno CLS



Frederic Davis
Assistant Principal





### WHAT IS THE PURPOSE OF THIS MEETING?

#### All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Leisure City K-8 Center is a Title I School.





# WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

#### All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <a href="http://title1.dadeschools.net">http://title1.dadeschools.net</a>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



## HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

#### All About Title I

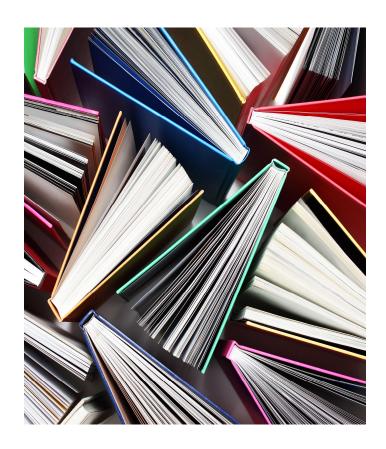
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Website



## WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

#### All About Title I







### WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

**Head Start** 

**VPK** 

Title III

Project
UP-START

Migrant

Alternative Outreach



## HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

#### Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

#### Schoolwide Funds

Amount of funds available for this school year:

#### Title I Parent and Family Engagement Funds

Amount of funds available for this school year:





### WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

#### Title | District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
  - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



### WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

#### Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Leisure City K-8 will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





### WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

#### Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
  - 1. Monthly Head Start meetings
  - 2. Monthly ESSAC meetings
  - 3. Monthly PTSA meetings
- Offer meetings at flexible times to maximize participation;
  - 1. FSA/EOC Informational meetings
  - 2. Parent-Teacher Conferences on Wednesdays
- Provide parents and family members with timely information about Title I programs; via social media, backpacks, school website, flyers, and school messenger.



## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

#### Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]);
- Parents are encouraged to participate in monthly EESAC meetings to provide input in the planning, reviewing, and improvement of schoolwide activities
- Parents are encouraged to participate in monthly EESAC meetings to provide input in the planning, reviewing, and improvement of School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]



### WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

#### Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and encourage parents to participate in our EESAC meetings to provide input on the goals of our school.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Parents are encouraged to have their child participate in:

- Before and after-school tutoring to improve their child's academic achievement.
- TALENTS Leisure City K-8
- Integration of STEM Curriculum
- Intensive Accelerated Courses



### WHAT IS THE SCHOOL-PARENT COMPACT?

#### The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

Title 1



### WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

#### Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times (3rd Wed if requested and other dates tba) and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

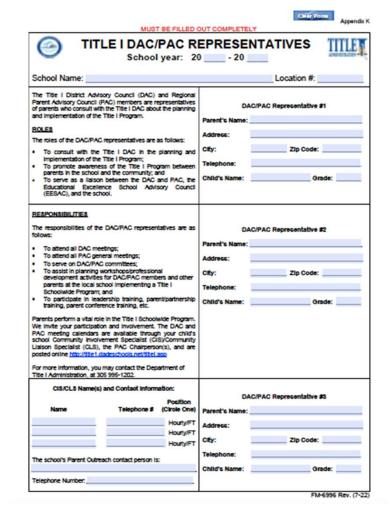


## WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

DAC/PAC form FM-6996



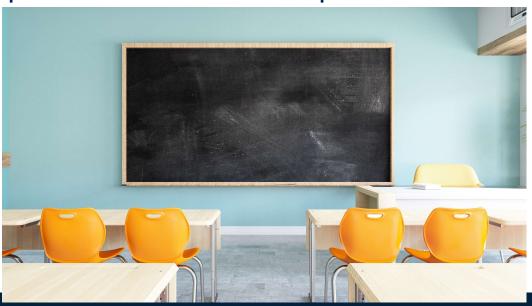


# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

#### The School Improvement Process

#### Our School's Mission Statement

Our vision is to create a nationally known urban K-8 Center that produces leaders representative of all ages, races, nationalities, languages and cultures in education, a world class educational center that impacts the world starting with investing our most prized resources into our neighborhood/community. With the talent, sacrifice, and effort of all working together, as a team, this community and the world to which we impact will become a better place to live and work.





# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

#### The School Improvement Process

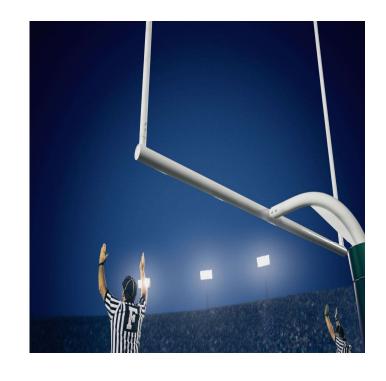
Our School's Goal for 2023-2024

ELA: From \_\_41\_\_ to \_\_45\_\_

Math: From \_\_49\_\_ to \_\_53\_\_

EOCs: From \_\_88\_\_ to \_\_92\_

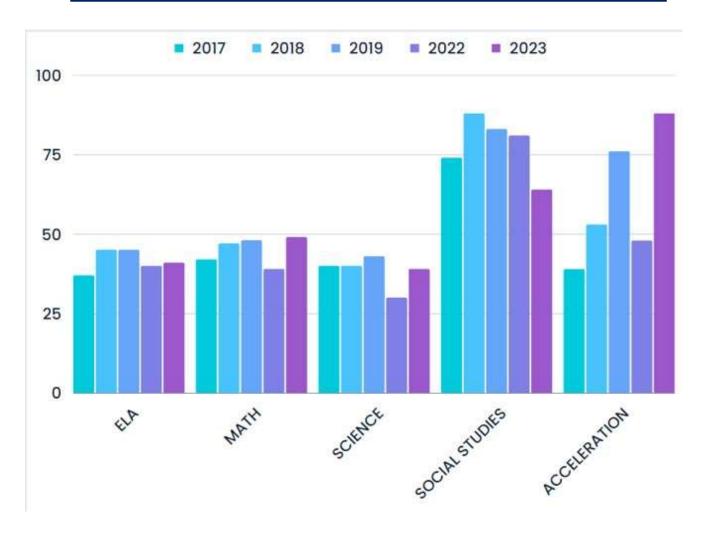
Science: From \_\_39\_ to \_45\_



- According to the BEST ELA 2023 data, 41% of students were proficient in grades 3-8, as compared to 40% in 2022, an increase of 1 percentage points.
- According to the BEST Math 2023 data, 48% were proficient in grades 3-8 as compared to 39% in 2022, an increase of 9 percentage points.

## HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

#### School Achievement and Performance Data





## HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

#### School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



### WHAT IS THE PARENT'S RIGHT-TO-KNOW?

#### Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2023-2024 Title I Procedures Manual.

https://api.dadeschools.net/





## HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

#### School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <u>Title 1</u> to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Leisure City K-8.



### WHAT QUESTIONS DO YOU HAVE?





### COMMENTS/FEEDBACK





# THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



